



NORTHLEACH PLAYGROUP

Mill End, Northleach, Cheltenham, Gloucestershire, GL54 3HJ
Registered Charity No. 1015852

Special Education Needs/Disability Policy

Statement of Intent

We provide an environment in which all children are supported to reach their full potential.

Aim

- We have regard for the Department for Education and Skills (DfES) Special Educational Needs Code of Practice 2015.
- We include all children in our provision and have the same high aspirations for children with SEN/disabilities as for those without.
- We identify the specific needs of children with SEN/disabilities and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs to ensure co-operation between education, health and social care.
- We monitor and review our practice and provision and, if able, make adjustments.

Method

- We designate at least one member of staff (currently *Lucy Harrison and Adele Reed*) to be special educational needs co-ordinator (SENCO) and give his/her name(s) to parents.
- Lucy Harrison is the SENCO link liaising between committee and staff.
- We ensure that the provision for children with SEN/disabilities is the responsibility of all members of the setting.
- We ensure that our inclusive admissions practice ensures equality of access and opportunity, within the constraints of the building.
- We ensure that our physical environment is as far as possible suitable for children with disabilities.
- We work closely with parents of children with SEN/disabilities to create and

maintain a positive partnership.

- We ensure that parents (and children, where appropriate) are involved in decision making and informed at all stages of the assessment, planning, provision and review of their children's education.
- We liaise with other professionals involved with children with SEN/disabilities and their families.
- We use the graduated approach for identifying, assessing and responding to children's special educational needs.
- We provide a broad and balanced curriculum for all children with SEN/disabilities.
- We provide a differentiated curriculum to meet individual needs and abilities.
- We ensure that children with SEN/disabilities are appropriately involved at all stages of the graduated approach, taking into account their levels of ability.
- We use a system for keeping records of the assessment, planning, provision and review for children with SEN/disabilities.
- We provide resources (human and financial) to implement our SEN/disability policy where funding allows.
- Signpost parents/practitioners to The Local Offer
www.glofamiliedirectory.org.uk

Signed on behalf of the Management Committee _____

Role of signatory (e.g. chairperson etc) _____